

A Detailed results

A.1 *Student numbers*

Undergraduate

A.1.1 Table A.1 contains the detailed responses from Question 2.1.1.

Table A.1: Question 2.1.1

Single Honours English		Combined Honours English with another subject		Joint Honours English with another subject (integrated programme)	
Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
23	2	1	0	15	0
40	4	15	0	16	0
45	1	20	0	20	0
50	2	25	5	25	0
60	18	25	0	30	10
63	3	30	10	35	6
69	0	55	2	50	0
73	0	58	0	50	0
75	6	69	0	55	0
80	10	75	0	60	2
85	0	80	0	70	5
90	4	81	0	70	0
115	2	83	4	79	0
120	10	90	0	90	0
120	10	100	6	110	0
120	0	100	0	120	0
120	0	120	5	127	0
120	0	120	0	170	10
125	25	126	11	180	0
130	0	145	69	210	0
150	5	150	10	220	0
150	10	150	0	238	0
150	20	160	3	300	0

Single Honours English		Combined Honours English with another subject		Joint Honours English with another subject (integrated programme)	
Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
170	20	160	0	391	0
200	10	180	10	465	0
226	30	180	25		
227	0	183	0		
230	20	205	0		
240	15	208	0		
250	0	210	10		
264	1	218	0		
282	0	228	0		
283	5	250	0		
290	5	261	3		
300	0	300	10		
319	0	300	12		
320	0	350	60		
330	30	700	75		
335	1	0	30		
359	0				
440	0				
450	0				
600	8				
610	0				
614	0				
623	0				
740	0				
0	210				

No respondents indicated they had undergraduate distance learning students.

Postgraduate

A.1.2

Table A.2 contains the detailed responses from Question 2.1.2.

Table A.2: Question 2.1.2

Taught Masters		Research Degrees	
Full-time	Part-time	Full-time	Part-time
1	7	1	2
4	0	1	4
6	15	1	5
7	4	1	10
7	9	1	0
7	30	2	0
8	0	2	0
10	2	3	5
10	6	4	4
10	6	4	0
10	0	5	20
13	6	5	0
15	7	9	3
15	9	9	0
15	0	9	0
15	0	10	2
16	0	10	10
18	4	10	10
19	4	10	0
21	4	11	0
24	0	13	6
29	17	17	11
30	1	18	4
30	10	18	5
30	10	18	0
30	11	20	0
30	240	21	1
30	0	23	1
32	16	30	30
35	25	30	80
40	10	30	0
40	45	30	0

Taught Masters		Research Degrees	
Full-time	Part-time	Full-time	Part-time
40	50	35	26
45	0	35	30
50	0	39.67	0
55	0	40	0
56	0	41	40
58	13	45	17
89	0	50	10
100	20	78	0
100	0	80	0
110	0	153	0
0	10	160	0
0	10	0	3
0	15	0	4
		4	0
		7	0
		10	0

Two respondents indicated they had taught Masters postgraduate distance learning students (the number of students were 20 and 12) and one respondent indicated they had postgraduate research degree distance learning students (the number of students was 3). No respondents indicated they had any other postgraduate distance learning students.

Other Students

A.1.4

Table A.3 contains the detailed responses from Question 2.1.3.

Table A.3: Question 2.1.3

Erasmus		Visiting Students	
Full-time	Part-time	Full-time	Part-time
2	0	1	0
4	0	4	0
5	0	4	0
5	0	4	0
5	0	4	0

Erasmus		Visiting Students	
Full-time	Part-time	Full-time	Part-time
6	0	7	0
7	0	9	0
10	0	10	0
10	0	10	0
10	0	10	0
10	0	10	0
10	0	12	0
10	0	15	0
12	0	17	0
14	0	20	0
14	0	20	0
16	0	20	0
20	0	20	0
20	0	20	0
20	0	30	0
20	0	30	0
20	0	40	0
20	0	67	0
25	0	100	0
25	0	130	0
26	0	0	2
30	0	0	5
30	0	0	10
30	0	0	18
40	0	0	70
40	0		
40	0		
58	0		
60	0		
71	0		
80	0		
0	4		
0	18		

Erasmus		Visiting Students	
Full-time	Part-time	Full-time	Part-time
0	40		

A.1.5 No respondents indicated they had Erasmus or visiting distance learning students.

A.2 **Number of staff**

A.2.1 Tables A.4 and A.5 contains the detailed responses from Question 4.1.

Table A.4: Question 4.1

Number of FTE academic staff in teaching		
Total	Women	Number of responses
4	3	1
4.5	2	1
5	4	1
6	1	1
6	3	1
6.5	5	1
7	2	1
7.5	2.5	1
8	3	1
8	4	2
10	1	1
10	4	1
10	5	4
11	5	1
11	7	1
13	6	2
13	7	1
15	4	1
16	5	1
18	6	2
19	8	1
19.6	4	1
20	9	1
20.5	11.5	1

Number of FTE academic staff in teaching		
Total	Women	Number of responses
21	9	2
21	12	1
22	12	1
23	9	1
25	7	1
25	13	1
26	8	1
26	10	1
26	12	1
27.15	10.25	1
30	15	1
34.5	15.5	1
38	20	1
41	11	1
45.3	16	1
50	30	1
73	31	1
No response	No response	5

The total number of FTE academic staff involved in teaching was 918, of which 398 were women.

Table A.5: Question 4.1

Number of FTE administrative / support staff		
Total	Women	Number of responses
2	2	1
0.25	0.25	1
1	1	8
1.5	1.5	2
2	1	3
2	2	7
2.5	2.5	1
3	1	1
3	2	1

Number of FTE administrative / support staff		
3	3	10
4	4	5
5	3	1
5	4	1
5.6	5.6	1
6	5	1
6.5	6.5	1
9.5	8.5	1
11.5	8.5	1
No response	No response	6

The total number of FTE administrative / support staff was 147, of which 133 were women.

A.3
A.3.1

Types of contract

Tables A.6 and A.11 contains the detailed responses from Question 4.2.

Table A.6: Question 4.2

Full-time staff, permanent contracts		
Total	Women	Number of responses
3	2	1
4	2	1
4.5	2	1
5	4	1
6	1	1
6	2	2
6	3	1
6.5	5	1
7	2	1
9	0	1
9	4	2
9	5	1
9	7	1
10	2	1
10	4	2

Full-time staff, permanent contracts		
Total	Women	Number of responses
10	5	2
11	5	1
12	6	1
13	4	1
13	6	1
15	3	1
16	5	1
17	3	1
17	5	1
17	6	1
18	7	2
18	8	1
19	9	1
20	9	1
20	10	1
20	11	1
21	7	1
21	8	2
22	6	1
22	8	1
23	7	1
25	7	1
25	9	1
30	15	2
32	14	1
38.3	12	1
41	11	1
73	31	1
No response	0	3

Table A.7: Question 4.2

Full-time staff, temporary contracts		
Total	Women	Number of responses
1	1	4
1	0	3
2	1	5
2	2	1
2	0	1
3	2	2
4	1	1
4	0	1
5	4	1
6	4	1
7	3	1
7	4	1
No response	0	31

Table A.8: Question 4.2

Part-time staff and fractional staff, permanent contracts		
Total	Women	Number of responses
1	1	4
1	0	3
2	1	2
2	2	3
2	0	1
3	2	1
3	3	3
4	2	1
4	3	1
No response	0	34

Table A.9: Question 4.2

Part-time staff and fractional staff, temporary contracts		
Total	Women	Number of responses
1	1	3

Part-time staff and fractional staff, temporary contracts		
Total	Women	Number of responses
1	0	3
2	1	5
2	2	1
2	0	1
3	2	2
4	2	3
10	5	1
18	9	1
18	11	1
No response	0	32

Table A.10: Question 4.2

Hourly paid staff (including graduate teaching assistants)		
Total	Women	Number of responses
1	0	2
1	1	1
3	1	3
3	2	3
4	2	1
4	4	1
5	2	1
5	3	1
5	4	1
6	2	2
6	3	1
6	4	1
6	5	1
8	5	1
8	6	1
9	5	1
9	6	1
11	8	1
16	9	1

Hourly paid staff (including graduate teaching assistants)		
Total	Women	Number of responses
17	10	1
17	12	1
19	7	1
19	8	1
20	12	2
20	14	1
23	11	1
24	16	1
25	18	1
26	13	1
30	18	1
3	3	1
No response	0	15

Table A.11: Question 4.2

Graduate teaching assistants under fellowship arrangements		
Total	Women	Number of responses
1	1	3
1	2	1
1	6	1
1	0	1
2	1	1
2	2	1
4	3	1
5	2	1
6	5	1
8	5	1
No response	0	41

A.4
A.4.1

Number of professors

Table A.12 contains the detailed responses from Question 4.3.

Table A.12: Question 4.3 professors

Total	Women	Number of responses
0	0	3
1	0	2
1	1	1
1	0	6
2	0	3
2	1	2
2	0	4
3	0	1
4	1	3
4	2	3
4	3	1
4	0	2
5	0	1
5	1	1
5	2	1
6	2	4
7	1	1
7	5	1
8	2	1
8	3	1
9	1	1
9	3	1
12	3	1
23	8	1
No response	0	7

A.5
A.5.1

Research leave

Table A.13 contains the detailed responses from Question 4.5.

Table A.13: Question 4.5

Paid	Unpaid	Number of responses
1	0	10
1	1	1
2	0	10

Paid	Unpaid	Number of responses
2	2	1
3	0	7
3	1	1
4	0	2
5	0	3
6	0	2
7.4	0	1
8	0	2
10	0	1
13	0	1
0	0	42

A.6
A.6.1

Teaching load

Table A.14 contains the detailed responses from Question 4.6.1.

Table A.14: Question 4.6.1

No. of hours of teaching time - full time	Less than 4 hours	5-8 hours	8-12 hours	12-20 hours	21 hours or more	Can't say	No response
Professorial staff	4 (7%)	22 (42%)	15 (28%)	1 (2%)	0	1 (2%)	10 (19%)
Non-Professorial staff	0	10 (19%)	31 (58%)	9 (17%)	0	0	3 (6%)

A.6.2

Table A.15 contains the detailed responses from Question 4.6.2.

Table A.15: Question 4.6.2

Number of courses per year taught - full time	1	2	3	4	5	6 or more	Can't say	No response
Professorial staff	2 (4%)	3 (6%)	13 (25%)	10 (19%)	7 (13%)	4 (7%)	4 (7%)	10 (19%)
Non-professorial staff	0	0	7 (13%)	13 (25%)	11 (20%)	16 (30%)	3 (6%)	3 (6%)

A.7
A.7.1

Resource provision

Table A.16 contains the detailed responses from Question 5.1.

Table A.16: Question 5.1

	1	2	3	4	5	No response
Availability of teaching space	6	28	4	15	0	0
Quality of teaching space	4	22	7	17	3	0
Audio-Visual/presentation equipment in teaching space	4	11	11	18	8	1
Availability of multiple copies of texts in library	2	28	10	8	4	1
Richness of library collections	7	18	4	19	4	1
Availability of PCs for student use	5	7	9	23	8	1
Quality & scope of IT hardware and software available	5	4	10	25	9	0
IT support	4	9	10	22	8	0
Photocopying & reprographics	2	12	6	19	14	0
Availability of appropriate staff development courses, events	1	4	20	19	8	1
Ability of staff to attend staff development courses, events	4	10	15	15	8	1
Level of clerical/administrative support	6	19	9	9	10	0

A.8
A.8.1

Teaching weeks

Table A.17 contains the detailed responses from Question 6.1.1/6.1.2.

Table A.17: Question 6.1.1/6.1.2

Weeks in academic year	Weeks devoted to teaching	Number of responses
15	13	1
24	24	1
25	25	1
26	22	1

Weeks in academic year	Weeks devoted to teaching	Number of responses
28	22	1
28	24	1
29	22	2
29/30	24	1
30	22	3
30	23	1
30	24	11
30	25	1
30	26	2
30	30	1
31	30	1
32	24	5
32	26	1
33	26	1
33	27	1
34	24	1
36	25	1
36	26	1
37	24	1
38	24	1
40	24	1
41	24	1
42	24	1
42	30	1
43	43	1
45	25	1
48	26	1
52	24	1
52	25	1
Not applicable	31	1
No response	23	1

A.9

Forms of teaching

Undergraduate

A.9.1

Table A.18 contains the detailed responses from Question 6.3.1.

Table A.18: Question 6.3.1

	Regularly	Occasionally	Never	No response
Seminars with fewer than 10 participants	14	27	10	2
Seminars with 11-20 participants	43	8	0	2
Seminars with 21-30 participants	20	18	13	2
Seminars with more than 30 participants	5	9	35	4
Seminars based around seminar papers	12	37	3	1
Group presentations within the seminar	21	30	2	0
Student directed classes	3	40	10	0
Essay tutorial (up to 5 participants)	18	15	16	4
Other tutorial (up to 5 participants)	9	18	19	7
Dissertation tutorial (one to one)	46	7	0	0
Consultations on demand	48	4	1	0
Practical sessions (e.g. writing/drama)	18	24	9	2
Virtual seminars/discussion groups	2	27	23	1
Sessions in PC classrooms	4	30	17	2
Distance learning packages	2	9	37	5

Postgraduate

A.9.2

Table A.19 contains the detailed responses from Question 6.3.2.

Table A.19: Question 6.3.2

	Regularly	Occasionally	Never	No response	Total
Seminars with fewer than 10 participants	41	6	1	5	53
Seminars with 11-20 participants	27	12	7	7	53
Seminars with 21-30 participants	3	7	32	11	53
Seminars with more than 30 participants	0	3	39	11	53
Seminars based around seminar papers	33	13	1	6	53
Group presentations within the seminar	18	23	3	8	52
Student directed classes	11	27	7	8	53
Essay tutorial (up to 5 participants)	20	8	15	10	53
Other tutorial (up to 5 participants)	16	13	14	10	53
Dissertation Tutorial (one to one)	47	1	0	5	53
Consultations on demand	43	4	1	5	53
Practical sessions (e.g. writing/drama)	12	11	19	11	53
Virtual seminars/discussion groups	1	13	29	10	53
Sessions in PC classrooms	2	23	20	8	53
Distance learning packages	3	4	35	11	53

A.10
A.10.1

Hours of instruction

Table A.20 contains the detailed responses from Question 6.4.

Table A.20: Question 6.4

	Less than 5	6-10	11-15	More than 15	No response	Total
In the first year	6	32	12	1	2	53
In the second year	3	38	9	1	2	53
In the third year	2	41	7	1	2	53
In the fourth year (if applicable)	2	6	0	0	45	53

A.11**A.11.1*****The use of student time***

Table A.21 contains the detailed responses from Question 6.5.

Table A.21: Question 6.5

On average hours spent per week			Number of responses
Level 1	Level 2	Level 3+	
In formally scheduled teaching time			
2	8	8	1
2	2	3	1
3	3	2	1
4	4	4	1
4	5	4	1
4	5	8	3
4.5	4.5	4.5	1
5	7	6	1
6	6	4	1
6	6	6	4
6	8	9	1
8	7.5	7.5	1
8	8	6	1
8	8	8	8
8	6-8	6-8	1
8	No response	No response	1
9	8	6	1
9	9	9	4

On average hours spent per week			Number of responses
Level 1	Level 2	Level 3+	
9	12	12	1
10	7	7	1
10	8	8	1
10	9	9	1
10	10	10	2
10	No response	No response	1
11	9	6-7	1
11	11	7	1
11	11	8	1
12	8	8	1
12	10	8	1
12	12	10	2
12	12	12	3
18	18	18	1
9-12	7-12	7-12	1
No response	9	9	1
In private study			
1	2	5	1
3	5	7	1
6	6	25	1
6	18	18	1
8	12	20	1
10	10	10	2
12	12	12	1
12	12	14	1
15	30	30	1
20	20	20	1
20	20	30	1
20	20	20+	1
20	24	24	1
20	28	28	1
23	23	25	1

On average hours spent per week			Number of responses
Level 1	Level 2	Level 3+	
24	24	24	2
24	24	26	1
24	28	33	1
24	24-36	24-36	1
25	25	25	2
25	25	30	2
25	25	25+	1
25	27	27	1
27	27.5	27.5	1
28	28	28	2
30	30	30	7
30	No response	No response	1
31	31	31	1
32	32	32	4
34	34	34	1
35	35	35	1
42	No response	No response	1
54	54	56	1
100	100	100	1
20+	20+	20+	1
24-29	24-29	24-29	1
25-30	25-30	35	1
No response	No response	No response	2

A.12
A.12.1

Examination/continuous assessment

Table A.22 contains the detailed responses from Question 6.9.

Table A.22: Question 6.9

Percentage assessment			Number of responses
Level 1	Level 2	Level 3+	
By formal examination			
0	50 - 60	20 - 30	1
10	10	10	1
10	20	20	1

Percentage assessment			Number of responses
Level 1	Level 2	Level 3+	
20	8.5	17	1
20	20	30	1
25	25	20	1
25	25	25	2
By formal examination			
25	50	25	1
30	30	30	2
30	30	n/r	1
30	40	40	1
30	50	50	2
40	30	40	1
40	30	No response	1
40	40	40	2
40	50	50	1
40	50	60	1
50	25	25	1
50	30	20	1
50	30	40	1
50	37.5	0	1
50	50	25	1
50	50	30	2
50	50	50	7
50	50	No response	1
50	60	75	1
50	2/3	No response	1
60	40	40	1
70	70	60	1
75	50	30	1
75	80	20	1
80	70	75	1
90	60	50	1
100	n/r	70	1
15-30	30	No response	1

Percentage assessment			Number of responses
Level 1	Level 2	Level 3+	
No response	15	20	1
No response	No response	No response	6
By continuous assessment (essays & dissertations)			
10	40	50	1
20	30	25	1
25	20	80	1
25	50	70	1
30	30	40	1
40	60	60	1
50	40	25	1
50	50	50	7
50	50	70	2
50	50	75	1
50	50	No response	1
50	62.5	100	1
50	70	60	1
50	70	80	1
50	75	75	1
50	1/3	No response	1
60	50	40	1
60	50	50	1
60	60	60	2
60	70	60	1
60	70	100	1
70	50	50	2
70	60	60	1
70	70	70	2
70	70	70	1
70	70	100	1
75	50	75	2
75	75	80	1
80	80	70	1

Percentage assessment			Number of responses
Level 1	Level 2	Level 3+	
80	91.5	83	1
90	80	80	1
90	90	90	1
By continuous assessment (essays & dissertations)			
100	85	80	1
100	100	100	3
100	40- 50	70- 80	1
70-85	70	100	1
No response	No response	30	1
No response	No response	No response	3

A.13
A.13.1

Forms of assessment

Table A.23 contains the detailed responses from Question 6.11.

Table A.23: Question 6.11

	Frequently	Occasionally	Never	No response
Unseen exams	38	12	2	1
Open-book exams	7	23	21	2
Previously seen exams	4	27	17	5
Short answer tests	4	21	26	2
Multiple choice tests	1	6	43	3
Computer-based tests	0	12	39	2
Essays written in non-exam conditions	44	7	2	0
Individual projects	27	20	5	1
Group projects	9	28	15	1
Individual presentations	18	25	10	0
Vivas	1	18	33	1

	Frequently	Occasionally	Never	No response
Oral contributions in seminars	9	19	25	0
Peer assessment	1	14	35	3
Student logs	5	27	17	4
Dissertation	37	15	1	0
Portfolio	19	23	8	3

A.14
A.14.1

Curriculum foundations

Table A.24 contains the detailed responses from Question 8.1.

Table A.24: Question 8.1

	To a large extent	To some extent	Hardly at all	No response
Coverage of literary periods	37	13	2	1
Coverage of literary history	26	18	7	2
Genre study	22	25	5	1
Theme-based courses	11	35	4	3
Individual authors	4	38	10	1
Theoretical issues	19	33	0	1
Cultural history	8	33	9	3
Cultural politics	2	30	13	8
Specialist interests of staff	34	17	2	0
Reading/interpretive skills	35	16	1	1
Language/linguistic study	13	18	18	4
Giving student choice	29	22	0	2
Other, please specify	0	0	0	0

A.15

Module availability and popularity (all levels)

A.15.1

Tables A.25 to A.72 contains the detailed responses from Question 8.2.

Language

Table A.25: Question 8.2

English Language				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	0		2	
1	4		2	
1	5		1	
1	8		1	
1	6		4	
2	9		3	
3	0		2	
4	1		3	
5	0		1	
6	0		1	
7	1		0	
8	0		1	
9	0		1	
10	1		0	
12	0		1	
13	0		1	
15	0		1	
20	0		1	
25	0		1	
	Optional courses – popularity			
	1	2	3	No response
Number of responses	1	14	3	3

Table A.26: Question 8.2

General Linguistics		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	3	
2	1	3

General Linguistics				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
3				1
4				1
5	1			1
6	1			
7	1			
10	1			
12				1
13				1
15				1
16				1
	Optional courses - popularity			
	1	2	3	No response
Number of responses	2	4	3	1

Single Author

Table A.27: Question 8.2

Chaucer				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	4			19
2	1			5
	Optional courses – popularity			
	1	2	3	No response
Number of responses	3	15	5	1

Table A.28: Question 8.2

Shakespeare				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	18		23	
2	2		10	
3	1		4	
4	0		4	
8	0		1	
Optional courses – popularity				
	1	2	2-3	3
Number of responses	1	12	1	28

Table A.29: Question 8.2

Woolf			
Number of courses	Number of responses compulsory courses		Number of responses optional courses
1	0		5
Optional courses – popularity			
	1	2	3
Number of responses	1	1	3

Period

Table A.30: Question 8.2

Old English		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	4	12
2	2	4
3	0	3
4	0	2

	Optional courses – popularity				
	1	2	2-3	3	No response
Number of responses	8	8	1	1	2

Table A.31: Question 8.2

Medieval						
Number of courses	Number of responses compulsory courses			Number of responses optional courses		
1	11			2		
2	4			11		
3	0			3		
4	0			5		
5	0			1		
6	0			3		
8	0			1		
10	0			1		
	Optional courses – popularity					
	1	1-2	2	2-3	3	No response
Number of responses	0	1	20	1	3	2

Table A.32: Question 8.2

Renaissance		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	19	7
2	3	14
3	0	6
4	0	7
5	0	2
8	0	1
9	0	1
12	0	1

Renaissance				
Number of courses		Number of responses compulsory courses		Number of responses optional courses
	Optional courses – popularity			
	1	2	3	No response
Number of responses	2	21	14	2

Table A.33: Question 8.2

Seventeenth Century				
Number of courses		Number of responses compulsory courses		Number of responses optional courses
	1	14	14	
	2	0	13	
	3	0	3	
	4	0	1	
	8	0	1	
	0	8	1	
	Optional courses – popularity			
	1	2	3	No response
Number of responses	6	20	4	2

Table A.34: Question 8.2

Eighteenth Century		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	12	19
2	0	10
3	0	1
4	0	2
5	0	2
8	0	2

Eighteenth Century				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
	Optional courses – popularity			
	1	2	3	No response
Number of responses	6	21	7	2

Table A.35: Question 8.2

Romantic				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	13		20	
2	1		9	
3	0		9	
6	0		2	
	Optional courses – popularity			
	1	2	3	No response
Number of responses	3	24	11	2

Table A.36: Question 8.2

Victorian				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	14		14	
2	2		14	
3	0		8	
4	0		5	
8	0		1	
	Optional courses – popularity			
	1	2	3	No response
Number of responses	1	12	25	4

Table A.37: Question 8.2

Other Nineteenth Century				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	5		12	
2	0		4	
3	0		2	
4	0		3	
5	0		1	
	Optional courses – popularity			
	1	2	3	No response
Number of responses	0	7	14	1

Table A.38: Question 8.2

Edwardian				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	4		9	
2	0		4	
3	0		1	
1	4		9	
	Optional courses – popularity			
	1	2	3	No response
Number of responses	0	7	6	1

Table A.39: Question 8.2

Modernist		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	10	12
2	3	15

Modernist				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
3	0		7	
4	0		4	
5	0		1	
6	0		1	
7	0		1	
32	0		1	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	0	13	27	2

Table A.40: Question 8.2

Mid-Twentieth Century				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	7		11	
2	1		8	
3	0		8	
4	0		3	
5	0		2	
6	0		1	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	1	13	18	1

Table A.41: Question 8.2

Late Twentieth Century and Contemporary		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	6	5

Late Twentieth Century and Contemporary					
Number of courses	Number of responses compulsory courses			Number of responses optional courses	
2	2			14	
3	0			5	
4	0			7	
5	0			1	
6	0			2	
8	0			1	
10	0			1	
	Optional courses - popularity				
	1	2	2/3	3	No response
Number of responses	1	2	1	35	1

Region/Ethnicity

Table A.42: Question 8.2

Icelandic					
Number of courses	Number of responses compulsory courses			Number of responses optional courses	
1	0			8	
3	0			1	
	Optional courses - popularity				
	1	2	3	No response	
Number of responses	5	4	0	0	

Table A.43: Question 8.2

Scottish		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	0	3
2	0	2
3	0	1

Scottish				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
5	0			1
	Optional courses - popularity			
	1	2	3	No response
Number of responses	1	2	3	1

Table A.44: Question 8.2

Irish				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	1			7
2	0			8
3	0			2
4	0			1
5	0			2
	Optional courses - popularity			
	1	2	3	No response
Number of responses	4	9	6	1

Table A.45: Question 8.2

Welsh				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	0			3
	Optional courses - popularity			
	1	2	3	No response
Number of responses	2	0	1	0

Table A.46: Question 8.2

Australasian				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	0		5	
Optional courses - popularity				
	1	2	3	No response
Number of responses	1	2	2	0

Table A.47: Question 8.2

Canadian				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	0		4	
2	0		2	
Optional courses - popularity				
	1	2	3	No response
Number of responses	0	4	2	0

Table A.48: Question 8.2

Caribbean				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	1		4	
3	0		1	
4	0		1	
Optional courses - popularity				
	1	2	3	No response
Number of responses	0	2	3	1

Table A.49: Question 8.2

African				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	1		6	
2	0		3	
Optional courses - popularity				
	1	2	3	No response
Number of responses	0	4	5	0

Table A.50: Question 8.2

Black British				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	0		2	
2	0		2	
Optional courses - popularity				
	1	2	3	No response
Number of responses	1	2	1	0

Table A.51: Question 8.2

Black American				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	0		9	
4	0		1	
Optional courses - popularity				
	1	2	3	No response
Number of responses	0	5	4	1

Table A.52: Question 8.2

South Asian				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	0		4	
2	0		1	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	0	2	2	1

Table A.53: Question 8.2

Pre-Twentieth Century American				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	2		16	
2	0		8	
7	0		1	
16	0		1	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	0	10	15	1

Table A.54: Question 8.2

Twentieth Century American		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	2	22
2	0	8
3	0	4
4	0	1
5	0	1

Twentieth Century American				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	0	8	27	2

Table A.55: Question 8.2

Contemporary American				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	1		10	
2	0		6	
3	0		1	
4	0		1	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	1	3	15	0

Table A.56: Question 8.2

Colonial/Post Colonial				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	1		24	
2	1		10	
4	0		1	
7			1	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	1	15	19	1

Other

Table A.57: Question 8.2

Critical/Literary Theory				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	29		19	
2	3		4	
3	1		2	
4	0		1	
5	0		1	
7	1		0	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	4	15	6	2

Table A.58: Question 8.2

History of Criticism				
Number of courses	Number of responses compulsory courses		Number of responses optional courses	
1	2		4	
	Optional courses - popularity			
	1	2	3	No response
Number of responses	0	4	0	0

Table A.59: Question 8.2

Women's Writing		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	3	11
2	0	22
3	0	3
4	0	1

Women's Writing					
Number of courses	Number of responses compulsory courses			Number of responses optional courses	
20	0			1	
	Optional courses - popularity				
	1	2	2-3	3	No response
Number of responses	1	5	1	28	3

Table A.60: Question 8.2

Gothic				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	0			16
2	0			3
	Optional courses - popularity			
	1	2	3	No response
Number of responses	1	3	14	1

Table A.61: Question 8.2

Children's Literature				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	1			15
2	0			3
	Optional courses - popularity			
	1	2	3	No response
Number of responses	0	3	14	1

Table A.62: Question 8.2

Comparative Literature				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	0			1
2	0			2
4	0			1
8	0			1
Optional courses - popularity				
	1	2	3	No response
Number of responses	2	2	1	0

Table A.63: Question 8.2

Popular Culture				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	0			9
2	0			2
3	0			1
4	1			0
6	0			1
Optional courses - popularity				
	1	2	3	No response
Number of responses	1	2	10	0

Table A.64: Question 8.2

Film		
Number of courses	Number of responses compulsory courses	Number of responses optional courses
1	0	11
2	0	8
3	0	4

Film				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
4	1			1
5	0			1
6	0			1
20	0			1
Optional courses - popularity				
	1	2	3	No response
Number of responses	1	4	21	1

Table A.65: Question 8.2

Science Fiction				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	0			10
2	0			1
Optional courses - popularity				
	1	2	3	No response
Number of responses	1	6	3	1

Table A.66: Question 8.2

Crime Fiction				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	0			12
2	0			1
Optional courses - popularity				
	1	2	3	No response
Number of responses	0	1	11	1

Table A.67: Question 8.2

Holocaust Writing				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	1			1
2	0			7
	Optional courses - popularity			
	1	2	3	No response
Number of responses	1	1	5	1

Table A.68: Question 8.2

Travel Writing				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	1			10
	Optional courses - popularity			
	1	2	3	No response
Number of responses	1	4	4	1

Table A.69: Question 8.2

Hyper-fiction/new media				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	0			4
	Optional courses - popularity			
	1	2	3	No response
Number of responses	0	1	2	1

Table A.70: Question 8.2

Creative Writing				
Number of courses	Number of responses compulsory courses			Number of responses optional courses
1	0			14
2	3			9
3	0			3
4	1			3
5	0			1
20	0			1
Optional courses - popularity				
	1	2	3	No response
Number of responses	1	4	25	1

Table A.71: Question 8.2

Psychoanalysis			
Number of courses	Number of responses compulsory courses		Number of responses optional courses
1	0		7
Optional courses - popularity			
	1	2	3
Number of responses	0	7	0

Table A.72: Question 8.2

Postmodern Poetry			
Number of courses	Number of responses compulsory courses		Number of responses optional courses
1	0		8
Optional courses - popularity			
	1	2	3
Number of responses	8	0	0

